

## DETERMINING A STUDENT'S INSTRUCTIONAL, INDEPENDENT, OR HARD READING LEVELS

In order to identify the appropriate placement level for students in the Leveled Literacy Intervention system, you will need to use a text reading assessment. We recommend the *Fountas & Pinnell Benchmark Assessment System* as it directly correlates with *Leveled Literacy Intervention*, however you may also use other leveled books to conduct running/reading records. The criteria below, developed by Fountas and Pinnell can serve as a guideline in determining students' levels and ultimately their placement in *LLI*.

### **Fountas & Pinnell Criteria for Instructional Level Reading**

**At levels A-K:**

90-94% accuracy with excellent or satisfactory comprehension or 95-100% accuracy with limited comprehension.

**At levels L-Z:**

95-97% accuracy with excellent or satisfactory comprehension or 98-100% accuracy with limited comprehension.

### **Fountas & Pinnell Criteria for Independent Level Reading**

**At levels A-K:**

95-100% accuracy with excellent or satisfactory comprehension.

**At levels L-Z:**

98-100% accuracy with excellent or satisfactory comprehension.

### **Fountas & Pinnell Criteria for Hard Level Reading**

**At levels A-K:**

Below 90% accuracy with any comprehension score.

**At levels L-Z:**

Below 95% accuracy with any comprehension score.